ANYONE’S CHILD MEXICO

**Exercise 1:** The interactive documentary

Explore the i-doc, listening to the testimonies and expert voices. This should take approximately 40 minutes. Note down the different consequences of narcotics prohibition in Mexico that are mentioned.

**Exercise 2:** Answer the following questions. You should write around 100 words for each response.

a. Which groups in Mexican society have been most affected by prohibition?

b. Can you explain the link between corruption and drug prohibition in Mexico?

c. Listen to the testimonies in chapter 3. Who is most to blame for the problems they have faced?

d. Why are the participants in Anyone’s Child Mexico telling their stories? What do they hope to achieve?

e. Reflect on your experience of the interactive documentary. Has your position on the drug war changed?
Further Reading


9. Topics for Classroom Discussion / Presentation

1. Read Benjamin Smith’s article in Past & Present. To what extent are the violence and corruption described in Anyone’s Child Mexico a new phenomena, or a re-emergence of historical trends? What similarities can you detect between the two periods considered?

2. To what extent are the problems described in Anyone’s Child Mexico specific to the country?

3. What benefits might legal regulation of narcotics have for Mexican society?

4. Do you think it likely that binding legal regulation will be achieved during the presidency of Donald Trump? Or during your lifetime?

CREDITS

Anyone’s Child: Mexico was funded by the Brigstow institute and was produced by Transform Drug Policy Foundation with special thanks to the Comisión Mexicana de Defensa y Promoción de los Derechos Humanos (CMDPDH) and all the families involved.

Copyright © Transform Drug Policy Foundation 2017